



# Kenmore Park Junior School

Welcomes you.

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backdrop  
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Kenmore Park.

## Welcome. To Kenmore Park Junior School.



**Kenmore Park Junior School is a vibrant, happy and welcoming school.**

**Our pupils are lovely and form the backdrop of life at Kenmore Park. We are a community school serving the richly diverse community around Kenton where children of different faiths and beliefs learn successfully together.**

Our core role is educating the pupils in our care with the basic skills and to prepare them for further educational opportunities they will receive at secondary school and beyond.

We pride ourselves on our academic record and aim for the children to make accelerated progress during their four years with us. We also pride ourselves on the education of the whole child which includes the development of the skills they will need in later life, such as co-operation with one another, working as a team and respecting other people who live and work in their own community.

Therefore, whenever possible, we aim to take the children out of school to visit many London attractions and educational establishment to give them a rounded view of their place in the world. I am very proud to be the headteacher of Kenmore Park. I am supported by a fantastic group of staff who create exciting and interesting lessons. The Governors are very keen to be involved in all aspects of school life and the parents and local community give the school a breadth of local knowledge in support of their children.

# Welcome.







## Aims of the School.



### The aims of our school are:

To provide a caring and supportive environment where all children can develop social awareness and consideration for others.

To develop each child's own identity and independence within a framework of socially acceptable behaviour.

To develop in every child an understanding and respect for their own and each other's culture, religion, race and gender.

To provide a broad and balanced curriculum which includes moral, physical, cultural and spiritual development.

To provide for every child's educational development so that each makes appropriate progress towards reaching her/his maximum potential.

To develop in all pupils an enthusiasm for learning through a variety of meaningful and appropriate experiences.

To ensure, within the school, that there is a clear and steady progression between year groups and that there is a smooth transition from the Infant School and on to the High Schools.

To involve parents and the community in the life of the school.

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**Learning is the path that all of us follow, no matter how old or how young.**





# Introduction to Kenmore Park Junior School:



## The Building

Kenmore Park School was officially opened in April 1939 as part of the Local County Council's development of the estate. It was reported in the local press at that the building cost £33 000 to build. The school is very 'art deco' in design and recent improvements to the site have tried to keep to this style. The school takes children from age 7 through to age 11, (Years 3-6 inclusive). We have a large hall which is used for assemblies and Year group performances and a separate canteen for eating. We have a very well equipped ICT suite and a separate music room.

## Organisation

We normally cater for 360 children arranged in four year groups with three classes in each. Each class has their own teacher and there are many other support teachers and learning assistants who give specialist teaching throughout the school.

## Governors

The Governing Body liaises between the local community, the school and the Education Authority. Our Governors take their responsibilities very seriously and have worked hard to develop an effective partnership with the school. The Governing Body endorses the curriculum aims of the school.

Governors can be contacted at any time throughout the year via the school office.

## School Hours

Morning session	8.50 - 12.30
Lunch break	12.30 - 1.30
Afternoon session	1.30 - 3.30

## Uniform

As part of our belief that children should be proud to be pupils at Kenmore Park Junior School we expect them to wear the correct school uniform, including school shoes.

## The School Uniform

- Green school sweatshirt with school logo
- White shirt or blouse
- Grey or black trousers (No leggings or tight fitting trousers)
- Grey knee-length skirt
- White or grey socks
- Black shoes - No trainers, clogs, platform shoes or any other colour shoes are to be worn.
- We recommend black or white headscarves only for Muslim girls.
- In the summer children may prefer to wear a white t-shirt, short-sleeved white shirt, white polo shirt or a green gingham dress.

## PE Kit

- White t-shirt
- Black shorts
- A tracksuit to be worn over PE kit in cold weather.
- Plimsolls or sensible trainers for outside wear.
- A shoe bag

## The Curriculum

The school places great emphasis on the teaching of essential literacy and numeracy skills. The children are taught all the subjects included in the National Curriculum: English, Maths, Science, History, Geography, Music, Information Communication Technology, Design and Technology, Physical Education, Art and Religious Education. Personal, Social and Health Education is taught across the curriculum.

Subjects are taught separately but where links occur across the curriculum some subjects may be covered together.

The school updates the curriculum according to the latest Government guidelines.

Children are given plenty of opportunities to experience practical activities.

## Learning Support Policy

Our aim is to offer a broad and balanced curriculum to all our pupils with work being matched to individual needs.

Children are given plenty of opportunities to experience practical activities and all work is regularly monitored and assessed.

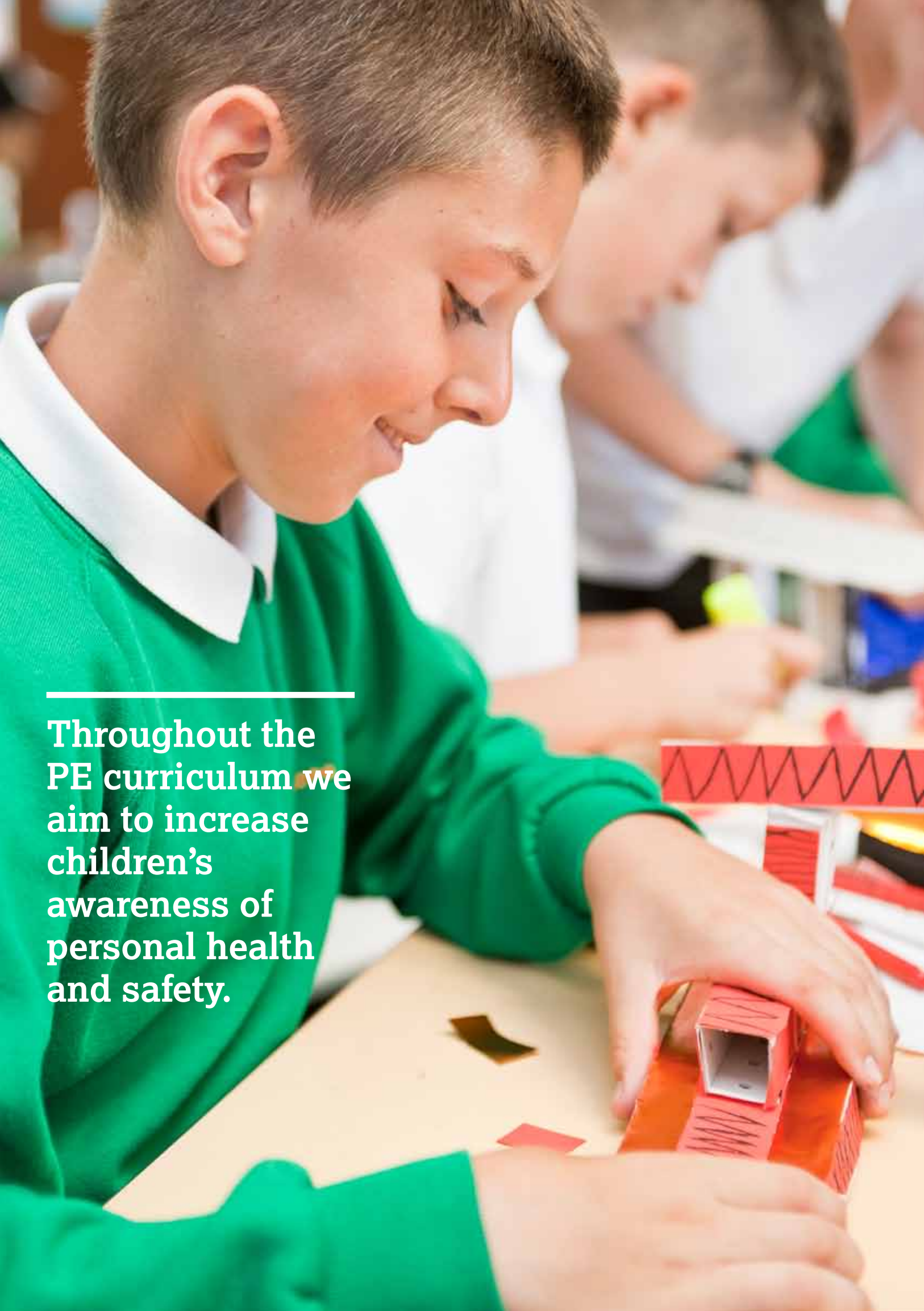
Our team of support teachers work within classes to give help to different groups of children in accordance with a variety of needs. Within the class children may be grouped according to ability and/or activity.

## Religious Education

Kenmore Park Junior School is a multi-faith community and we value the variety and diversity of faiths within our school. RE lessons aim to teach the children to understand and respect world religions and encourage tolerance and spiritual awareness.







Throughout the PE curriculum we aim to increase children's awareness of personal health and safety.

# Introduction to Kenmore Park Junior School:

## Personal, Social and Health Education

PSHE is covered through a variety of subjects and through discussion. All children follow a structured programme aiming to raise their awareness of the many factors involved in living a healthy, responsible life.

## School Visits

We aim to provide a variety of cultural and learning experiences within school through visiting artists, organisations and community groups. In addition, educational visits to places of interest are arranged to add a stimulating aspect to a topic taught in class.

Pupils in Year 6 have the opportunity during the Spring/Summer Term to go on a residential visit.

## Physical Education

Throughout the PE curriculum we aim to increase children's awareness of personal health and safety and to foster an enjoyment of physical activity. We encourage a positive attitude to co-operation and where applicable, competitive sport.



Although the school has no field of its own, the children participate in a wide range of PE activities and team games. From time to time specialist coaches work alongside teachers to increase children's expertise.

There is also an indoor programme of gymnastics and dance. Year 5 go swimming for one session each week for a term.

We keep children informed of the range of out of school activities through our PE noticeboard and by distributing and publicising information sent in to the school by outside organisations. In addition we participate in fund raising activities, e.g. BBC Children in Need, Sport Relief.





# Introduction to Kenmore Park Junior School:



## Homework

The school follows all homework guidance set by the DfE. Most children enjoy getting a small amount of homework and we ask parents to co-operate with us in making sure that any homework set is completed and returned to school on time. You will receive guidelines, and a homework contract to sign, when your child starts at the school.

All children are encouraged to read at home on a regular basis.

## Clubs and Activities

The school offers a range of clubs and out of school activities dependent on the availability of staff. Activities have included choir, orchestra, band, drama, ICT, football, badminton and cricket. Some clubs take place after school or during the lunch hour.

## Reports and Parents' Meetings

There will be an opportunity for parents to meet their child's teacher early in the Autumn Term to assess the way in which their child has settled in to class. An open day/evening is held in the Spring Term when parents have a chance to look at their child's books and discuss progress.

In the Summer Term, parents will be given a written report on their child's progress and achievements. This report can be discussed with teachers at an open evening.

All parents are welcome to discuss their child's progress with the class teacher or the Headteacher at a mutually convenient time. It is advisable to call or write to arrange such a meeting as staff are often busy with clubs.

## Parents

Parents are an important part of school life. We would be very pleased to have your help either in the classroom, reading with children or on school trips. To safeguard the children, any parents helping in school will need an enhanced police check.

The Friend's Association has worked hard to raise money to provide the children with better equipment and facilities. We are always looking for new members and helpers for fund raising events. These events also provide an opportunity for enjoyable social gatherings for parents, children and staff.

If you are interested in helping, please contact the Headteacher or Deputy Head.

## Additional Information

You may be interested to know that adult learning opportunities/activities are held on the school premises. They are run by outside organisations.

English Language classes for Adults, a Family Literacy Scheme and ICT classes for Adults are some of the recent courses that have taken place in school.



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Moorhouse Road  
Kenton, Harrow  
HA3 9JA

Tel 020 82046294

